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ASA Task Force on First Generation and Working Class Persons in Sociology Infographic

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REPORT OF THE ASA TASK FORCE

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FIRST-GENERATION AND WORKING-CLASS PEOPLE IN SOCIOLOGY

TASK FORCE

charge 1 & 2A

Documenting Representation of First-Generation and Working-Class People in the Discipline

(Source: ASA-FGWC July 2022 Report)

27.7%

249 FGWC 203 non-FGWC Graduate Student Respondents 60.1%

Faculty Respondents tenure-track/tenured adjunct, or lecturer

536 FGWC 446 non-FGWC

Defining First-Generation and Working-Class



<u>no</u> parent or caregiver had obtained a bachelor's degree&

<u>all</u> parents' or caregivers' occupational status was working class

Continuing-generation - those for whom at least one parent/caregiver had earned a bachelor's degree or higher (non-FGWC)

RECOMMENDATION #2

Adding an occupational class-based indicator

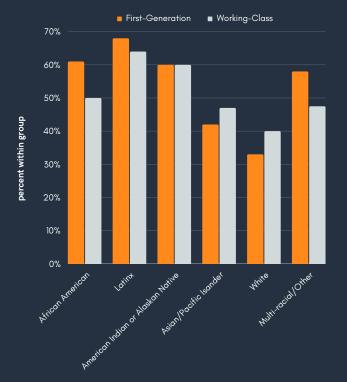
to first-generation status indicator can provide even more precision when needed

RECOMMENDATION #3

Whenever possible in data collection and programmatic efforts treat race/ethnicity and FGWC status as <u>intersectional variables</u> considering both their unique and joint effects

Among graduate students, 33.6% of FGWC respondents and 19.7% of the non-FGWC graduate students were BIPOC



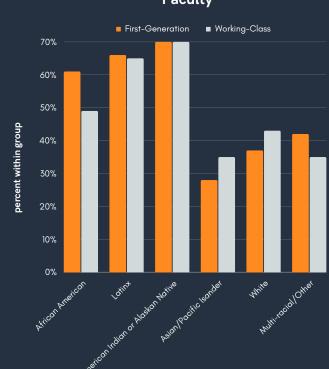


Across the sample, African American, Latinx,
American Indian, and other/multiracial graduate
students are about twice as likely as their White
counterparts to be first-generation and about
one and a half times more likely to be working-class¹

Among graduate students:
61.6% of FGWC respondents were women
compared to 68.1% of the non-FGWC respondents

Among faculty, 25.9% of the FGWC respondents and 16.6% of the non-FGWC faculty were BIPOC

Faculty



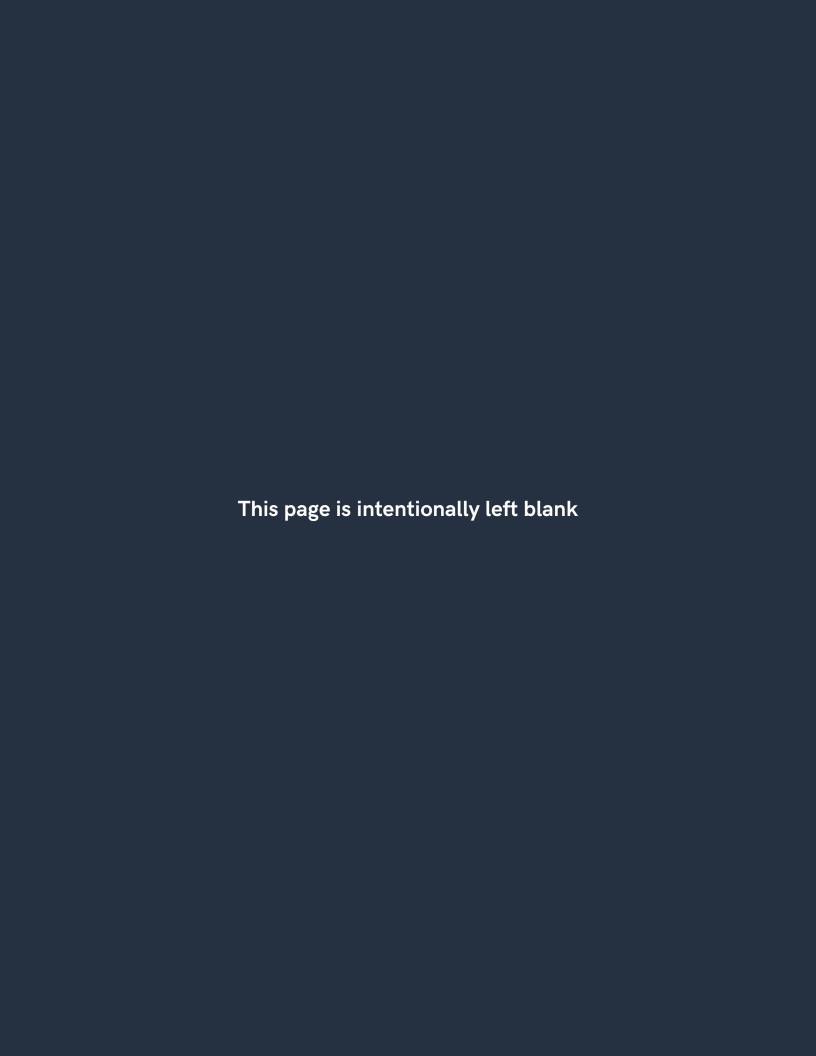
Across the sample of faculty members, African American and Latinx respondents are up to twice as likely as their White and Asian counterparts to be of first-generation and working-class background²

Among faculty:
there were almost no differences in gender

For more details please see the recent publications from the ASA Task Force on First-Generation and Working-Class Persons in Sociology Project

The Graduate School Pipeline and First-Generation/Working-Class Inequalities, 2023 (<u>here)</u>

² Mobility and Inequality in the Professoriate: How and Why First-Generation and Working-Class Backgrounds Matter, 2023 <u>(here)</u>



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FIRST-GENERATION AND WORKING-CLASS PEOPLE IN SOCIOLOGY

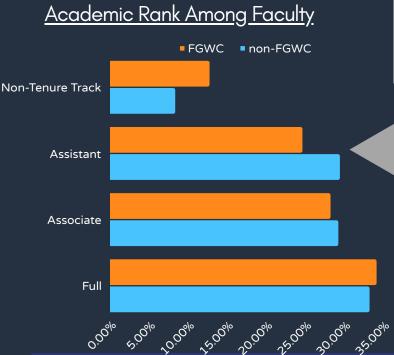
TASK FORCE

charge 2B & 2C

(Source: ASA-FGWC July 2022 Report)

Documenting Conditions for First-Generation and Working-Class Faculty in the Discipline

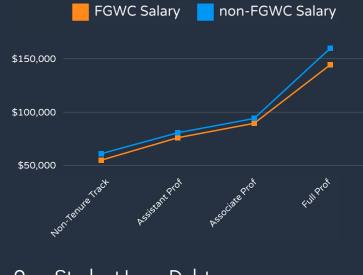
representational gaps and
job-specific pipeline
inequalities may be due to
resource and/or compensation
differences across institutional
types



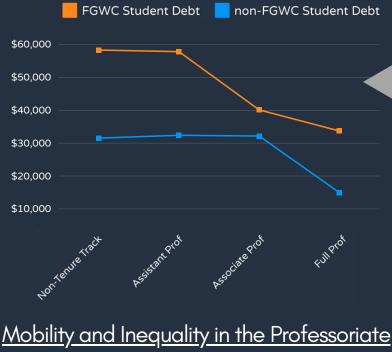
FGWC Non-FGWC Faculty by Program Rank/Status Top 20 Private/Public 16.3% 21.9% Mid-Ranked (21-50) 23.2% 23.3% Private/Public Non-Ranked Private/Public 27.5% 24.9% Regional Public University 10.5% 10.3% Private College 19.4% 17.1% Community College 3.1% 2.5%

Iikely to be in non-tenure track
positions compared to their
non-FGWC peers & less likely to
be assistant professors

The analysis identified salary compensation & and two sources of financial precarity FGWC individuals may encounter at higher levels:



2. <u>Student Loan Debt</u>



Less money coming in in the form of salary and more money going out for debt and familial support creates unique and significant resource challenges among FGWC faculty across all ranks

I. <u>Financial Support to Family</u>



Among non-tenure track faculty and associate professors, FGWC individuals were nearly 3x more likely to be providing support to family members despite lower compensation and higher student debt on average

	Impact of Debt on Major <u>Life Decisions</u>	FGWC	Non-FGWC
	Choice of graduate program	22.2%	14.3%
	Ability to purchase a home or rent a decent place to live	40.1%	20.4%
>	Ability to attend professional conferences	34.0%	20.4%
	Choice to start a family	22.0%	15.3%
	Ability to be food secure	7.5%	4.7%

For more details please see the recent publications from the ASA Task Force on

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