

Jacob Hibel
Curriculum Vitae
September, 2020

Department of Sociology
University of California, Davis
1283 Social Sciences & Humanities
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Davis, CA 95616

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PROFESSIONAL POSITIONS

University of California, Davis

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| Associate Professor of Sociology | 2016 – present |
| Deputy Director, Center for Poverty Research | 2019 – present |
| Graduate Group Faculty Member, School of Education | 2014 – present |
| Assistant Professor of Sociology | 2013-2016 |

Purdue University

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| Assistant Professor of Sociology | 2009-2013 |
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EDUCATION

Pennsylvania State University

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| Dual-Title Ph.D. in Sociology and Demography | 2009 |
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Pennsylvania State University

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| Dual-Title M.A. in Sociology and Demography | 2005 |
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Johns Hopkins University

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| B.A. in Sociology | 2003 |
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RESEARCH AND TEACHING INTERESTS

Sociology of Education, Stratification, Demography, Quantitative Research Methods

PEER-REVIEWED PUBLICATIONS

Hibel, Jacob and Daphne Penn. 2020. "[Bad Apples or Bad Orchards? An Organizational Analysis of Educator Cheating on Standardized Accountability Tests.](#)" *Sociology of Education* 93(4): 331-352.

Hall, Matthew and Jacob Hibel. 2017. "[Latino Students and White Migration from School Districts, 1980-2010.](#)" *Social Problems* 64: 457-475.

Hibel, Jacob, Daphne M. Penn, and R.C. Morris. 2016. "[Ethnoracial Concordance in the Association between Academic Self-Efficacy and Achievement during Elementary and Middle School.](#)" *Sociological Studies of Children & Youth* 20:31-63.

Hu, Anning and Jacob Hibel. 2015. "[Where Do STEM Majors Lose Their Advantage? Contextualizing Horizontal Stratification of Higher Education in Urban China.](#)" *Research in Social Stratification and Mobility* 41:66-78.

Hibel, Jacob and Matthew Hall. 2014. "[Neighborhood Coethnic Concentration and Mexican American Children's Early Academic Trajectories.](#)" *Population Research and Policy Review* 33:365-391.

- Hu, Anning and Jacob Hibel. 2015. "[Increasing Heterogeneity in the Economic Returns to Higher Education in Urban China.](#)" *The Social Science Journal* 52: 322-330.
- Hu, Anning and Jacob Hibel. 2014. "[Changes in College Attainment and the Economic Returns to a College Degree in Urban China, 2003-2010: Implications for Social Equality.](#)" *Social Science Research* 40: 173-186.
- Hu, Anning and Jacob Hibel. 2013. "[Educational Attainment and Self-Rated Health in Contemporary China: A Survey-based Study in 2010.](#)" *The Social Science Journal* 50: 674-680.
- Hibel, Jacob and Andrea Jasper. 2012. "[Delayed Special Education Placement for Learning Disabilities Among Children of Immigrants.](#)" *Social Forces* 91(2):503-530.
- Dorius, Cassandra R., Alan Booth, Jacob Hibel, Douglas Granger, and David Johnson. 2011. "[Parents' Testosterone and Children's Perception of Parent-Child Relationship Quality.](#)" *Hormones and Behavior* 60: 512-519.
- Hibel, Jacob, George Farkas, and Paul L. Morgan. 2010. "[Who is Placed into Special Education?](#)" *Sociology of Education* 83:312-332.
- Morgan, Paul L., Michelle Frisco, George Farkas, and Jacob Hibel. 2010. "[A Propensity Score Matching Analysis of the Effects of Special Education Services.](#)" *The Journal of Special Education* 43:236-254.
- Republished in *The Journal of Special Education's* 50th Anniversary volume: 2017, Vol. 50(4) 197-214.
- Hibel, Jacob. 2009. "[Roots of Assimilation: Generational Status Differentials in Ethnic Minority Children's School Readiness.](#)" *Journal of Early Childhood Research* 7:135-152.
- Hibel, Jacob, Susan Faircloth, and George Farkas. 2008. "[Unpacking the Placement of American Indian and Alaska Native Students in Special Education Programs and Services in the Early Grades: School Readiness as a Predictive Variable.](#)" *Harvard Educational Review* 78:498-528.
- Morgan, Paul L., George Farkas, and Jacob Hibel. 2008. "[Matthew Effects for Whom?](#)" *Learning Disabilities Quarterly* 31:187-198.
- Asbury, Kathryn, David Almeida, Jacob Hibel, Nicole Harlaar, and Robert Plomin. 2008. "[Clones in the Classroom: A Daily Diary Study of the Nonshared Environmental Relationship between Monozygotic Twin Differences in School Experience and Achievement.](#)" *Twin Research and Human Genetics* 11:586-595.

BOOK CHAPTERS

- Hibel, Jacob. 2019. "[Special Education and Social Inequality](#)" Pp. 192-207 in *Education & Society: An Introduction to Key Issues in the Sociology of Education*, edited by Thurston Domina, Benjamin G. Gibbs, Lisa Nunn, and Andrew Penner: University of California Press.
- Kurlaender, Michal, and Jacob Hibel. 2018. "[Students' Educational Pathways: Aspirations, Decisions, and Constrained Choices Along the Education Lifecourse](#)" Pp. 361-384 in *Handbook of the Sociology of Education in the 21st Century*, edited by Barbara Schneider: Springer Press.
- Farkas, George and Jacob Hibel. 2007. "[Being Unready for School: Factors Affecting Risk and Resilience.](#)" Pp. 3-30 in *Disparities in School Readiness: How Families Contribute to Transitions into School*, edited by A. Booth and A.C. Crouter. Mahwah, N.J.: Erlbaum.

ARTICLES UNDER REVIEW AND RESEARCH IN PROGRESS

Hibel, Jacob and Matthew Hall. "Latino Migration and Trends in Private and Charter School Enrollments." In progress.

Hibel, Jacob and Sean Arseo. "'Community Immigration Context and Access to Special Services among Children of Immigrants.'" In progress.

RESEARCH GRANTS

Principal Investigator, "Supporting Young Students' Special Needs in New Immigrant Destinations." William T. Grant Foundation, \$350,000. 7/1/2016 – 6/30/2021.

Co-Investigator, "Resourcing Professional Learning Systems." U.S. Department of Education Improving Teacher Quality Grant. Joanne Brookmyer and Susan O'Hara (PIs). \$3,200,000. 10/1/2016-9/30/2018

Principal Investigator, "Neighborhood Poverty and School Districts' Equity-Focused Policy Formation." UC Davis Center for Poverty Research Graduate Student Research Support Grant, \$11,371. Spring 2016.

Principal Investigator. "Children of Immigrants' Special Needs in California's New Era of Local Control." UC Davis Institute for Social Sciences Individual Research Grant. \$4,000. Summer 2016.

Co-Principal Investigator, "Exploring the Relationships between Latino Growth, Native Out-Migration, and School Financing: A Pilot Study of School Districts in New York State, 1980-2010." Bronfenbrenner Center for Translational Research Pilot Study Program. Matthew Hall (PI). \$8,100. 7/1/2013 - /1/2014.

Principal Investigator, "Examining Contextual Influences on the Special Education Placement of Immigrant Children." Clifford Kinley Trust Research Grant , \$20,000. 7/1/2010 – 7/1/2011.

Principal Investigator, "Effects of Performance-Based Organizational Differentiation on the Educational Productivity and Equality of American Elementary Schools." American Education Research Association Dissertation Research Grant. \$15,000. 8/1/2008-8/1/2009.

TRAINING GRANTS

Principal Investigator, "UC-HBCU Initiative: UC Davis Summer Poverty Research Engagement Experience (UCD-SPREE)." UC Office of the President, \$275,397. 1/1/2019 – 12/31/2021.

Principal Investigator, "Mentoring and Career Development Award." William T. Grant Foundation, \$60,000. 7/1/2018 – 6/30/2020.

Principal Investigator, "ASA Sociology of Education Section Conference on Race, Racism, and Reducing Inequality in Education Research." William T. Grant Foundation, \$14,893. 5/1/2018 – 9/1/2018.

Principal Investigator, "ASA Sociology of Education Section Conference on Race, Racism, and Reducing Inequality in Education Research." Spencer Foundation, \$9,896. 5/1/2018 – 9/1/2018.

AWARDS

Extramural

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| William T. Grant Foundation Scholars Award | 2016 |
| Outstanding Reviewer Award, <i>Sociology of Education</i> | 2015 |

University of California, Davis

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| 2017-2018 Chancellor's Fellow | 2017-2022 |
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Division of Social Sciences Dean's Award for Innovation in Research and Scholarship 2015
Faculty Fellow, DSS Institute for Social Sciences 2013-14

Purdue University

Faculty Excellence in Research Award, Center for Research on Diversity and Inclusion 2013

Penn State University

Certificate in Quantitative Methodology 2009

Graham Endowed Scholar 2003-06

Penn State Social Science Statistics Partnership Pre-doctoral Fellowship 2004-05

Johns Hopkins University

James S. Coleman Award for Undergraduate Achievement in Sociology 2003

Bachelor's Degree with Honors, Sociology 2003

CONFERENCE PRESENTATIONS

Hibel, Jacob and Matthew Hall. 2017. "Latino Migration and School District-Level Trends in Private and Charter School Enrollments." Association for Public Policy and Management, Chicago, November.

Hibel, Jacob. 2017. "Multilevel Models for Count Data: An Illustration from a National Study of Charter School Formation." Statistical Methodology in the Social Sciences, Institute for Social Sciences, UC Davis, October.

De Alba, Ashley, Shubanghi Domokos, and Jacob Hibel. 2017. "Knowledge and Perceptions among Potential Foster Parents Following Legislative Reform." Society for Research in Child Development, Austin, TX, April

Arseo, Sean, Jimmy Ojeda, Jeremy Prim, Darien Waite, and Jacob Hibel. 2016. "Built-in Burnout: Charter School Organizational Logics and Teacher Workloads" American Educational Research Association, Washington DC, April

Hibel, Jacob and Matthew Hall. 2015. "Latino Migration and Trends in Private and Charter School Enrollments." Sociology of Education Association, Monterey, February; and Population Association of America, San Diego, April.

Hibel, Jacob. 2015. Discussant, Session 503: "Intersectionality in Population Research." Population Association of America, San Diego, April.

Hall, Matthew and Jacob Hibel. 2014. "Latino Population Growth, Native Out-Migration, and Public School Financing." Population Association of America, Boston, May.

Hibel, Jacob and Daphne Penn. 2014. "An Organizational Perspective on the Patterns and Predictors of Educator Cheating on Standardized Accountability Tests." Sociology of Education Association, Monterey, February.

Hibel, Jacob and Daphne Penn. 2013. "Bad Apples or Bad Orchards: An Organizational Analysis of Teacher Cheating on Standardized Accountability Tests." American Sociological Association, New York, August.

Hibel, Jacob, Matthew Hall, and Laura Callejas. 2013. "Immigration and School Districts' Local Revenues: 1990-2008." American Educational Research Association, San Francisco, April.

Hu, Anning and Jacob Hibel. 2012. "Higher Education Expansion and Social Equality in Urban China: 1990-2006." American Sociological Association, Denver, August.

- Hibel, Jacob and Andrea Jasper. 2011. "Language Minority Status and the Timing of Immigrant Children's Learning Disability Identification." American Sociological Association, Las Vegas, August.
- Hibel, Jacob and Daphne Penn. 2012. "Racial/Ethnic Variation in Academic Self-Concept Formation and Effects during Elementary and Middle School." American Educational Research Association, Vancouver, April.
- Hibel, Jacob and Matthew Hall. 2011. "Enclave Effect or Selection Effect? Early Academic Performance of Mexican Children in Enclave Neighborhoods." Population Association of America, Washington DC, April.
- Hibel, Jacob and Andrea Jasper. 2011. "Delayed Learning Disability Identification among Children of Immigrants." American Educational Research Association, New Orleans, April
- Hibel, Jacob and Matthew Hall. 2010. "Immigrant Adolescents' Academic Self-Concept: Generational Status, Race/Ethnicity, Country of Origin, and School/Community Context Influences." American Sociological Association, Atlanta, August .
- Hibel, Jacob. 2010. "Generational Status, Race/Ethnicity, Country of Origin, and School/Community Context Influences on K-8 Ability Growth." American Educational Research Association, Denver, May.
- Hibel, Jacob. 2010. "Examining Sources of Variation in Immigrant Adolescents' Academic Self-Concept." American Educational Research Association, Denver, May.
- Faircloth, Susan and Jacob Hibel. 2009. "What's Head Start Got to Do With It? Academic Outcomes among American Indian/Alaska Native Head Start Participants." Society for Research in Child Development, Denver, April.
- Booth, Alan, Jacob Hibel, Cassandra Dorius, and Douglas Granger. 2008. "Testosterone, Estradiol, and the Quality of Mother's and Father's Parenting." American Sociological Association, Boston, August.
- Hibel, Jacob, Paul Morgan, and George Farkas. 2008. "Factors Predicting Children's Placement into Special Education." American Educational Research Association, New York, March.
- Morgan, Paul, Michelle Frisco, George Farkas, and Jacob Hibel. 2008. "Effects of Special Education Services on Children's Learning and Behavior: A Propensity Score-Matching Analysis." American Educational Research Association, New York, March.
- Morgan, Paul, George Farkas, and Jacob Hibel. 2007. "Matthew Effects for Whom?" American Educational Research Association, Chicago, March.
- Hibel, Jacob. 2007. "Roots of Assimilation: Generational Status Differentials in Ethnic Minority Children's School Readiness." Eastern Sociological Society, Philadelphia, March.

INVITED TALKS AND LECTURES

- 2020 – "Latinx Migration and School District-Level Trends in Private and Charter School Availability and Enrollments." Invited talk, University of Wisconsin Center for Demography and Ecology, November.
- 2018 – "Latino Students' Access to Education Resources." UC Davis Migration Research Cluster ,UC Davis Center for Poverty Research and UC Center Sacramento, Conference on the Impoverishing Effects of Federal Immigration Policy in California, February

- 2017 – “Economic Segregation and Children’s Well-being.” UC Davis Center for Poverty Research and UC Center Sacramento, Child Poverty Summit, March
- “Community Immigration Context and Access to Special Services among Children of Immigrants.” Penn State University, June
- 2016 – “Social Context’s Role in Disability Identification and Special Education Placement Decisions.” Invited Lecture, UC Davis MIND Institute, Summer Institute on Neurodevelopmental Disabilities, August
- “Latino Child Population Change, White Migration, and School Segregation.” Invited talk, Center for Demographic and Social Analysis (C-DASA), University of California, Irvine, October
- 2015 – “Latino Migration and Trends in Private and Charter School Enrollments.” Invited talk, UC Davis Graduate Group in Education
- 2014 – “Inequalities in Childhood Disability Identification and Special Education Placement.” Campus Community Book Project (*My Life with Autism*, Temple Grandin), UC Davis, November
- 2013 – “The Misguided Hunt for ‘Rotten Apples’: Attributing Blame in a Large-Scale Cheating Scandal.” Invited talk, Center for Research on Educational Opportunity, University of Notre Dame, South Bend, IN, February
- 2012– “Difficulties in Identifying Learning Disabilities among Children of Immigrants.” Presenter/Panelist, Purdue University Diversity Action Committee, West Lafayette, IN, April
- 2011 – “Enclave Effect or Selection Effect? Early Academic Performance of Mexican Children in Enclave Neighborhoods.” Invited talk, Department of Sociology, University of Cincinnati, Cincinnati, OH, April
- “Disability and Inequality during the Elementary School Years.” College of Liberal Arts Diversity & Inequality Research Cluster Brownbag, Purdue University, West Lafayette, IN, January
- 2009 – “Community Immigrant Concentration and K-8 Ability Growth and Academic Self-Concept among the Children of Immigrants.” Invited talk, Department of Child Development and Family Studies, Purdue University, West Lafayette, IN, September

COURSES

University of California, Davis

Intermediate Social Statistics (SOC 106), Undergraduate/Graduate
 Education and Inequality in the U.S. (SOC 124), Undergraduate
 Quantitative Analysis in Sociology (SOC 206), Graduate
 Sociology of Education Seminar (SOC 224), Graduate

Purdue University

Introduction to Statistics in Sociology (SOC 382), Undergraduate
 Sociology of Education (SOC 570), Undergraduate/Graduate
 Quantitative Research Methods (SOC 581), Graduate
 Longitudinal Data Analysis (SOC 681), Graduate

Penn State University

Intermediate Social Statistics (SOC 470), Undergraduate
 Sociology of Education (SOC/EDTHP 416), Undergraduate

PROFESSIONAL SERVICE

National Organizations

| | |
|---|-----------|
| Review Panelist, NSF Doctoral Dissertation Research Improvement Grant | 2020 |
| Member, Organizing Committee, ASA Pre-Conference on Race and Racism in Education | 2018 |
| Member, ASA Distinguished Contributions to Teaching Award Selection Committee | 2018-2020 |
| Secretary Treasurer, Sociology of Education Section, American Sociological Association | 2017-2020 |
| Session Organizer (Sessions 50 and 248), Population Association of America Annual Meeting | 2017 |
| Poster Award Judge, Population Association of America Annual Meeting | 2017 |
| Conference Registrar, Sociology of Education Association | 2016-2017 |
| Program Chair, Sociology of Education SIG, AERA Annual Meeting | 2015 |
| Roundtable Session Organizer, Sociology of Education Section, ASA | 2013 |
| Undergraduate Student Education Research Training Workshop Reviewer & Panelist, AERA | 2013 |

Editorial Board

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| <i>Social Science Research</i> | 2020-2022 |
| <i>Sociology of Education</i> | 2014-2016 |

UC System Service

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| UC Board of Admissions and Relations with Schools (BOARS) Content-Expert Workgroup | 2014-2015 |
| UCOP Community College Transfer Workgroup | 2014-2015 |

University Service

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| UC Davis New Student Orientation Academic Seminar Steering Committee | 2019-present |
| UC Davis Center for Poverty Research Executive Committee | 2015-present |
| UC Davis Undergraduate Council | 2017-2020 |
| Institute for Social Sciences Executive Committee | 2017-2019 |

Occasional Reviewer

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| <i>AERA Open</i> | <i>American Educational Research Journal</i> |
| <i>American Journal of Sociology</i> | <i>American Sociological Review</i> |
| <i>Demographic Research</i> | <i>Demography</i> |
| <i>Early Childhood Research Quarterly</i> | <i>Educational Evaluation and Policy Analysis</i> |
| <i>Educational Researcher</i> | <i>International Migration Review</i> |
| <i>Journal of Health and Social Behavior</i> | <i>Population Research and Policy Review</i> |
| <i>Remedial and Special Education</i> | <i>Research in Social Stratification and Mobility</i> |
| <i>Sage Open</i> | <i>Social Currents</i> |
| <i>Social Forces</i> | <i>Social Problems</i> |
| <i>Social Science Research</i> | <i>Sociological Focus</i> |
| <i>Sociological Methods and Research</i> | <i>Sociology of Education</i> |
| <i>Sociology Compass</i> | <i>Teachers College Record</i> |
| <i>Urban Education</i> | California Department of Education |
| Institute for Research on Poverty | National Science Foundation |
| Sage Publications | The Spencer Foundation |
| U.S. Department of Education | |

PROFESSIONAL MEMBERSHIPS

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| American Sociological Association |
| Children & Youth Section |
| Inequality, Poverty, and Mobility Section |
| Population Section |
| Sociology of Education Section |

Population Association of America

Sociology of Education Association