

Jacob Hibel
Curriculum Vitae
August, 2016

Department of Sociology
University of California, Davis
1283 Social Sciences & Humanities
One Shields Avenue
Davis, CA 95616

e-mail: jhibel@ucdavis.edu
webpage: <http://jhibel.faculty.ucdavis.edu>

PROFESSIONAL POSITIONS

University of California, Davis

Associate Professor of Sociology	2016 – present
Graduate Group Faculty Member, School of Education	2014 – present
Assistant Professor of Sociology	2013-2016

Purdue University

Assistant Professor of Sociology	2009-2013
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EDUCATION

Pennsylvania State University

Dual-Title Ph.D. in Sociology and Demography	2009
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Pennsylvania State University

Dual-Title M.A. in Sociology and Demography	2005
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Johns Hopkins University

B.A. in Sociology	2003
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RESEARCH AND TEACHING INTERESTS

Sociology of Education, Stratification, Demography, Quantitative Research Methods

PEER-REVIEWED PUBLICATIONS

Hibel, Jacob, Daphne M. Penn, and R.C. Morris. 2016. "[Ethnoracial Concordance in the Association between Academic Self-Efficacy and Achievement during Elementary and Middle School.](#)" *Sociological Studies of Children & Youth* 20:31-63.

Hu, Anning and Jacob Hibel. 2015. "[Increasing Heterogeneity in the Economic Returns to Higher Education in Urban China.](#)" *The Social Science Journal* 52: 322-330.

Hu, Anning and Jacob Hibel. 2015. "[Where Do STEM Majors Lose Their Advantage? Contextualizing Horizontal Stratification of Higher Education in Urban China.](#)" *Research in Social Stratification and Mobility* 41:66-78.

Hibel, Jacob and Matthew Hall. 2014. "[Neighborhood Coethnic Concentration and Mexican American Children's Early Academic Trajectories.](#)" *Population Research and Policy Review* 33:365-391.

Hu, Anning and Jacob Hibel. 2014. "[Changes in College Attainment and the Economic Returns to a College Degree in Urban China, 2003-2010: Implications for Social Equality.](#)" *Social Science Research* 40: 173-186.

- Hu, Anning and Jacob Hibel. 2013. "[Educational Attainment and Self-Rated Health in Contemporary China: A Survey-based Study in 2010.](#)" *The Social Science Journal* 50: 674–680.
- Hibel, Jacob and Andrea Jasper. 2012. "[Delayed Special Education Placement for Learning Disabilities Among Children of Immigrants.](#)" *Social Forces* 91(2):503-530.
- Dorius, Cassandra R., Alan Booth, Jacob Hibel, Douglas Granger, and David Johnson. 2011. "[Parents' Testosterone and Children's Perception of Parent-Child Relationship Quality.](#)" *Hormones and Behavior* 60: 512-519.
- Hibel, Jacob, George Farkas, and Paul L. Morgan. 2010. "[Who is Placed into Special Education?](#)" *Sociology of Education* 83:312-332.
- Morgan, Paul L., Michelle Frisco, George Farkas, and Jacob Hibel. 2010. "[A Propensity Score Matching Analysis of the Effects of Special Education Services.](#)" *The Journal of Special Education* 43:236-254.
- Hibel, Jacob. 2009. "[Roots of Assimilation: Generational Status Differentials in Ethnic Minority Children's School Readiness.](#)" *Journal of Early Childhood Research* 7:135-152.
- Hibel, Jacob, Susan Faircloth, and George Farkas. 2008. "[Unpacking the Placement of American Indian and Alaska Native Students in Special Education Programs and Services in the Early Grades: School Readiness as a Predictive Variable.](#)" *Harvard Educational Review* 78:498-528.
- Morgan, Paul L., George Farkas, and Jacob Hibel. 2008. "[Matthew Effects for Whom?](#)" *Learning Disabilities Quarterly* 31:187-198.
- Asbury, Kathryn, David Almeida, Jacob Hibel, Nicole Harlaar, and Robert Plomin. 2008. "[Clones in the Classroom: A Daily Diary Study of the Nonshared Environmental Relationship between Monozygotic Twin Differences in School Experience and Achievement.](#)" *Twin Research and Human Genetics* 11:586-595.

BOOK CHAPTERS

- Kurlaender, Michal, Jacob Hibel. Forthcoming. "Structure and Agency in Students' Educational Pathways" in *Handbook of the Sociology of Education in the 21st Century*, edited by Barbara Schneider
- Hibel, Jacob. Forthcoming. "Special Education and Social Inequality" in *Education & Society*, edited by Thurston Domina, Benjamin Gibbs, Lisa Nunn, and Andrew Penner.
- Farkas, George and Jacob Hibel. 2007. "[Being Unready for School: Factors Affecting Risk and Resilience.](#)" Pp. 3-30 in *Disparities in School Readiness: How Families Contribute to Transitions into School*, edited by A. Booth and A.C. Crouter. Mahwah, N.J.: Erlbaum.

ARTICLES UNDER REVIEW AND RESEARCH IN PROGRESS

- Hall, Matthew and Jacob Hibel. "Latino Student Population Growth and White School District Migration, 1980-2010." under review
- Hibel, Jacob and Daphne Penn. "Attributing Blame in Deviant Organizations: The Case of Cheating on High-Stakes Tests" in progress.
- Hibel, Jacob and Matthew Hall. "Latino Migration and Trends in Private and Charter School Enrollments." in progress.

RESEARCH GRANTS

Principal Investigator, “Supporting Young Students’ Special Needs in New Immigrant Destinations.” William T. Grant Foundation , \$350,000. 7/1/2016 – 6/30/2021.

Principal Investigator, “Neighborhood Poverty and School Districts’ Equity-Focused Policy Formation.” UC Davis Center for Poverty Research Graduate Student Research Support Grant, \$11,371. Spring 2016.

Principal Investigator. “Children of Immigrants’ Special Needs in California’s New Era of Local Control.” UC Davis Institute for Social Sciences Individual Research Grant. \$4,000. Summer 2016.

Co-Principal Investigator, “Exploring the Relationships between Latino Growth, Native Out-Migration, and School Financing: A Pilot Study of School Districts in New York State, 1980-2010.” Bronfenbrenner Center for Translational Research Pilot Study Program. Matthew Hall (PI). \$8,100. 7/1/2013 - /1/2014.

Principal Investigator, “Examining Contextual Influences on the Special Education Placement of Immigrant Children.” Clifford Kinley Trust Research Grant , \$20,000. 7/1/2010 – 7/1/2011.

Principal Investigator, “Effects of Performance-Based Organizational Differentiation on the Educational Productivity and Equality of American Elementary Schools.” American Education Research Association Dissertation Research Grant. \$15,000. 8/1/2008-8/1/2009.

AWARDS

Extramural

William T. Grant Foundation Scholars Award	2016
Outstanding Reviewer Award, <i>Sociology of Education</i>	2015

University of California, Davis

Division of Social Sciences Dean's Award for Innovation in Research and Scholarship	2015
Faculty Fellow, DSS Institute for Social Sciences	2013-14

Purdue University

Faculty Excellence in Research Award, Center for Research on Diversity and Inclusion	2013
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Penn State University

Certificate in Quantitative Methodology	2009
Graham Endowed Scholar	2003-06
Penn State Social Science Statistics Partnership Pre-doctoral Fellowship	2004-05

Johns Hopkins University

James S. Coleman Award for Undergraduate Achievement in Sociology	2003
Bachelor’s Degree with Honors, Sociology	2003

CONFERENCE PRESENTATIONS

Arseo, Sean, Jimmy Ojeda, Jeremy Prim, Darien Waite, and Jacob Hibel. 2016. “Built-in Burnout: Charter School Organizational Logics and Teacher Workloads” American Educational Research Association, April, Washington DC.

Hibel, Jacob and Matthew Hall. 2015. “Latino Migration and Trends in Private and Charter School Enrollments.” Sociology of Education Association, Monterey, February; and Population Association of America, San Diego, April.

- Hibel, Jacob. 2015. Discussant, Session 503: "Intersectionality in Population Research." Population Association of America, San Diego, April.
- Hall, Matthew and Jacob Hibel. 2014. "Latino Population Growth, Native Out-Migration, and Public School Financing." Population Association of America, Boston, May.
- Hibel, Jacob and Daphne Penn. 2014. "An Organizational Perspective on the Patterns and Predictors of Educator Cheating on Standardized Accountability Tests." Sociology of Education Association, Monterey, February.
- Hibel, Jacob and Daphne Penn. 2013. "Bad Apples or Bad Orchards: An Organizational Analysis of Teacher Cheating on Standardized Accountability Tests." American Sociological Association, New York, August.
- Hibel, Jacob, Matthew Hall, and Laura Callejas. 2013. "Immigration and School Districts' Local Revenues: 1990-2008." American Educational Research Association, San Francisco, April.
- Hu, Anning and Jacob Hibel. 2012. "Higher Education Expansion and Social Equality in Urban China: 1990-2006." American Sociological Association, Denver, August.
- Hibel, Jacob and Andrea Jasper. 2011. "Language Minority Status and the Timing of Immigrant Children's Learning Disability Identification." American Sociological Association, Las Vegas, August.
- Hibel, Jacob and Daphne Penn. 2012. "Racial/Ethnic Variation in Academic Self-Concept Formation and Effects during Elementary and Middle School." American Educational Research Association, Vancouver, April.
- Hibel, Jacob and Matthew Hall. 2011. "Enclave Effect or Selection Effect? Early Academic Performance of Mexican Children in Enclave Neighborhoods." Population Association of America, Washington DC, April.
- Hibel, Jacob and Andrea Jasper. 2011. "Delayed Learning Disability Identification among Children of Immigrants." American Educational Research Association, New Orleans, April
- Hibel, Jacob and Matthew Hall. 2010. "Immigrant Adolescents' Academic Self-Concept: Generational Status, Race/Ethnicity, Country of Origin, and School/Community Context Influences." American Sociological Association, Atlanta, August .
- Hibel, Jacob. 2010. "Generational Status, Race/Ethnicity, Country of Origin, and School/Community Context Influences on K-8 Ability Growth." American Educational Research Association, Denver, May.
- Hibel, Jacob. 2010. "Examining Sources of Variation in Immigrant Adolescents' Academic Self-Concept." American Educational Research Association, Denver, May.
- Faircloth, Susan and Jacob Hibel. 2009. "What's Head Start Got to Do With It? Academic Outcomes among American Indian/Alaska Native Head Start Participants." Society for Research in Child Development, Denver, April.
- Booth, Alan, Jacob Hibel, Cassandra Dorius, and Douglas Granger. 2008. "Testosterone, Estradiol, and the Quality of Mother's and Father's Parenting." American Sociological Association, Boston, August.
- Hibel, Jacob, Paul Morgan, and George Farkas. 2008. "Factors Predicting Children's Placement into Special Education." American Educational Research Association, New York, March.

Morgan, Paul, Michelle Frisco, George Farkas, and Jacob Hibel. 2008. "Effects of Special Education Services on Children's Learning and Behavior: A Propensity Score-Matching Analysis." American Educational Research Association, New York, March.

Morgan, Paul, George Farkas, and Jacob Hibel. 2007. "Matthew Effects for Whom?" American Educational Research Association, Chicago, March.

Hibel, Jacob. 2007. "Roots of Assimilation: Generational Status Differentials in Ethnic Minority Children's School Readiness." Eastern Sociological Society, Philadelphia, March.

INVITED TALKS AND LECTURES

2016 – "Social Context's Role in Disability Identification and Special Education Placement Decisions." Invited Lecture, UC Davis MIND Institute, Summer Institute on Neurodevelopmental Disabilities, August

– "Latino Child Population Change, White Migration, and School Segregation." Invited talk, Center for Demographic and Social Analysis (C-DASA), University of California, Irvine, October

2015 – "Latino Migration and Trends in Private and Charter School Enrollments." Invited talk, UC Davis Graduate Group in Education

2014 – "Inequalities in Childhood Disability Identification and Special Education Placement." Campus Community Book Project (*My Life with Autism*, Temple Grandin), UC Davis, November

2013 – "The Misguided Hunt for 'Rotten Apples': Attributing Blame in a Large-Scale Cheating Scandal." Invited talk, Center for Research on Educational Opportunity, University of Notre Dame, South Bend, IN, February

2012 – "Difficulties in Identifying Learning Disabilities among Children of Immigrants." Presenter/Panelist, Purdue University Diversity Action Committee, West Lafayette, IN, April

2011 – "Enclave Effect or Selection Effect? Early Academic Performance of Mexican Children in Enclave Neighborhoods." Invited talk, Department of Sociology, University of Cincinnati, Cincinnati, OH, April

– "Disability and Inequality during the Elementary School Years." College of Liberal Arts Diversity & Inequality Research Cluster Brownbag, Purdue University, West Lafayette, IN, January

2009 – "Community Immigrant Concentration and K-8 Ability Growth and Academic Self-Concept among the Children of Immigrants." Invited talk, Department of Child Development and Family Studies, Purdue University, West Lafayette, IN, September

COURSES

University of California, Davis

Intermediate Social Statistics (SOC 106), Undergraduate/Graduate
Education and Inequality in the U.S. (SOC 124), Undergraduate
Quantitative Analysis in Sociology (SOC 206), Graduate
Sociology of Education Seminar (SOC 224), Graduate

Purdue University

Introduction to Statistics in Sociology (SOC 382), Undergraduate
Sociology of Education (SOC 570), Undergraduate/Graduate
Quantitative Research Methods (SOC 581), Graduate
Longitudinal Data Analysis (SOC 681), Graduate

Penn State University

Intermediate Social Statistics (SOC 470), Undergraduate
Sociology of Education (SOC/EDTHP 416), Undergraduate

PROFESSIONAL SERVICE

National Organizations

Session Organizer (#301), Population Association of America Annual Meeting	2017
Conference Registrar, Sociology of Education Association	2016-2017
Program Chair, Sociology of Education SIG, AERA Annual Meeting	2015
Roundtable Session Organizer, Sociology of Education Section, ASA	2013
Undergraduate Student Education Research Training Workshop Reviewer & Panelist, AERA	2013

Editorial Board

<i>Sociology of Education</i>	2014-2016
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University System Service

UC Board of Admissions and Relations with Schools (BOARS) Content-Expert Workgroup	2014-2015
UCOP Community College Transfer Workgroup	2014-2015

Occasional Reviewer

<i>AERA Open</i>	<i>American Educational Research Journal</i>
<i>American Journal of Sociology</i>	<i>American Sociological Review</i>
<i>Demography</i>	<i>Early Childhood Research Quarterly</i>
<i>Educational Evaluation and Policy Analysis</i>	<i>Journal of Health and Social Behavior</i>
<i>Population Research and Policy Review</i>	<i>Remedial and Special Education</i>
<i>Research in Social Stratification and Mobility</i>	<i>Social Forces</i>
<i>Social Problems</i>	<i>Sociological Focus</i>
<i>Sociology of Education</i>	<i>Sociology Compass</i>
<i>Urban Education</i>	California Department of Education
Sage Publications	The Spencer Foundation
U.S. Department of Education	

PROFESSIONAL MEMBERSHIPS

American Sociological Association
Inequality, Poverty, and Mobility Section
Population Section
Sociology of Education Section

American Educational Research Association
Division H: Research, Evaluation, and Assessment
Sociology of Education SIG

Population Association of America

Sociology of Education Association